

CPO 4053 (16H1): Politics of Authoritarianism

Spring 2017

Classroom: Anderson 134

Lab: Architecture 116

MWF 8:30-9:20 (Period 2)

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Office Hours: M 10:00-11:00

W 09:30-11:30

This course is designed to help you understand the causes and consequences of authoritarian regimes, particularly in the post-Cold War (1989-present) period. We will explore three broad questions throughout the semester: (1) What are authoritarian regimes and how have they evolved over time? (2) Why does authoritarianism develop and persist in some parts of the world? (3) What are the effects of authoritarianism on various aspects of global politics? We will also spend a significant amount of time discussing and thinking about the most effective ways to analyze politics under authoritarianism, from in-depth case studies to comparisons of a few regimes to cross-national trends using large statistical datasets.

COURSE PRE-REQUISITES

CPO 2001: Comparative Politics

COURSE GOALS AND LEARNING OUTCOMES

This is an upper-division, topical course in the political science major. As such, this course emphasizes critical thinking and critical reading. You will also develop skills to effectively study regimes. The tools of analysis introduced in this course are designed to assist in a number of possible careers. By the end of the course, you should be able to:

- (1) Define different types of authoritarian regimes as distinct political science concepts;
- (2) Classify specific regimes by type of authoritarianism, justify your classification with empirical evidence, and explain what the implications are for how we would study these regimes;
- (3) Explain why some authoritarian regimes are more or less durable than others, with specific reference to empirical cases;
- (4) Draw inferences about how politics under authoritarianism influences specific outcomes;
- (5) Analyze statistical data with an introductory proficiency, including the ability to illustrate to a non-specialist some important aspects of authoritarian regimes; and
- (6) Design and implement research strategies for addressing important research questions in political science, especially with regard to authoritarianism.

To achieve our goals, the course format requires *active participation and engagement*. In order to do well in this class, you must critically engage all of the assigned readings and come to class prepared.

COURSE REQUIREMENTS

All written assignments, except for in-class quizzes, will be submitted electronically via Canvas prior to the deadline. These should be saved in Word (.doc or .docx) format.

There will be **five pop quizzes** throughout the semester, each worth 5% of the final grade. Students who are absent during a pop quiz may submit a four-page argument paper within one week (seven days) of the quiz. Students wishing to submit argument papers must meet with the instructor during office hours to discuss the topic and content of the paper prior to submitting it. There will be no make-up quizzes, except in cases where the student can demonstrate a university excused absence (see below).

Students will complete **five data analysis exercises** based on computer lab meetings, each worth 5% of the final grade. During five of our Friday meetings, we will meet in the computer lab in Architecture Building Room 116 . Assignments based on these meetings are due the following Wednesday. Students are encouraged to work in groups or pairs to complete these assignments.

There will be a take-home **mid-term** worth 20% of the final grade.

The **final paper** is worth 30% of your grade. This paper will demonstrate your ability to fulfill the objectives of this course. You are required to submit a **one-page (single-spaced) proposal** the first week after spring break (5%). The final paper should be 15-20 pages double-spaced, 12-point font with 1 inch margins, excluding any references, tables, or figures. I will accept early drafts of the final papers up until March 31st. You have the option of choosing:

- (1) **Thesis proposal:** Develop a research question about one aspect of authoritarian regimes and design a research strategy for answering this question. The project should make some conceptual or empirical contribution to the literature beyond description. The research strategy should provide a clear justification for why this proposed methodology is effective at answering the question; or
- (2) **Case Study:** Classify a specific case of authoritarian rule based on the regime types covered in the course with specific reference to empirical data, explain why your classification is similar or different from other authors, and either (a) demonstrate whether this regime is durable or democratizing; or (b) explain how this regime utilizes a certain institution or set of institutions for authoritarian means (e.g. elections, legislatures, courts, etc).

Students are encouraged to attend office hours to discuss their paper topic. If you come up with a paper idea outside of these two options, you must consult with me during office hours.

GRADING

A (4.0)	A- (3.67)	B+ (3.33)	B (3.0)	B- (2.67)	C+ (2.33)	C (2.0)	C- (1.67)	D+ (1.33)	D (1.0)	D- (0.67)	E (0.00)
95- 100%	90- 94%	89- 87%	86- 84%	83- 80%	79- 77%	76- 74%	73- 70%	69- 67%	66- 64%	63- 60%	<59%

Grades are assigned in accordance with the grading scale above. Students who are political science majors should note that grades below a C are considered failing by the university. Specific details regarding grades for each assignment are below.

Assignment	Due Date	Points
Quizzes (5 times)	TBD	25%
Data Analysis Exercise #1	25 January 2017	5%
Data Analysis Exercise #2	01 February 2017	5%
Data Analysis Exercise #3	15 February 2017	5%
Midterm	24 February 2017	20%
Data Analysis Exercise #4	15 March 2017	5%
Final Paper Proposal	17 March 2017	5%
Final Paper Draft	31 March 2017	0%
Data Analysis Exercise #5	05 April 2017	5%
Final Paper	19 April 2017	25%

MISSED ASSIGNMENTS AND MAKE-UP WORK

There is generally no make-up policy for work missed due to unexcused absences, except where specified in the course requirements above. For each day that an assignment is late, 5% will be deducted from the grade. No assignments will be accepted more than 6 days late.

Work turned in...	Highest possible grade
Due date	100%
1 day late	95%
2 days late	90%
3 days late	85%
4 days late	80%
5 days late	75%
6 days late	70%

ATTENDANCE POLICY

Students are expected to attend class, arrive on time, and treat one another with respect. The course is designed to require regular attendance if you hope to succeed. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

TECHNOLOGY POLICY

Students are allowed to bring laptops and/or tablets to class. However, these should be used solely for the class purposes.

Most communication outside of class will take place via Canvas (e-learning) and university email. Students should check their email daily for any important updates and information.

The class will have a strict **no cell phone policy**. Students should silence and refrain from using these devices during class. This is distracting and rude to your classmates. We meet for only 50 minutes. Whatever it is, it can wait until after class.

DISABILITY POLICY

This class complies with the University of Florida's requirements for accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

ACADEMIC MISCONDUCT & PLAGIARISM

This course has a no tolerance policy for academic misconduct. Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>.

Students should pay close attention to sections outlining plagiarism and cheating. All submitted work should properly cite references using the student's preferred citation format. Any use of another person's work should be presented with quotations or paraphrased, and include reference to the author, work, and page number. Note that copying from your own papers previously submitted in other classes counts as plagiarism.

COURSE EVALUATIONS

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

COURSE SCHEDULE

Week One: Introduction

Wednesday, 04 January 2017: Course overview and introductions

Friday, 06 January 2017: What are Authoritarian Regimes?

- Required Readings:
 - Linz, Juan J. "Introduction" in *Totalitarian and Authoritarian Regimes*, Boulder: Lynne Rienner (2000), 49-63.

Week Two: Traditional Varieties of Authoritarianism

Monday, 09 January 2017: Personalist, Military, Single-Party Regimes

- Required Readings:
 - Geddes, Barbara. "What Do We Know About Democratization After Twenty Years?" *Annual Review of Political Science* 2 (1999), 115-144

Wednesday, 11 January 2017: Measuring Traditional Regimes

- Required Readings:
 - Geddes, Barbara, Joseph Wright, and Erica Frantz. "Autocratic Breakdown and Regime Transitions: A New Data Set" *Perspectives on Politics* 12:2 (2014), 313-331.

Friday, 13 January 2017: Discussion of Cases

- Assignment:
 - Choose a case that fits with one of the three regime types discussed this week. Be prepared to describe your case.

Week Three: The Third Wave of Democracy

Monday, 16 January 2017: No Class, Martin Luther King Jr. Holiday

- Recommended Reading:
 - King Jr., Martin Luther. "I have a Dream". Speech given at the March on Washington (1963, August 28).

Wednesday, 18 January 2017: The Third Wave

- Required Readings:
 - Huntington, Samuel P. "Chapter 1. What?" in *The Third Wave: Democratization in the Late Twentieth Century*, Norman, OK: University of Oklahoma (1993), 3-30

Friday, 20 January 2017: Computer Lab Meeting #1

- Meet at Architecture 116

Week Four: Authoritarian Adaptation and Hybrid Regimes

Monday, 23 January 2017: The Autocrat's Dilemma

- Required Readings:
 - Levitsky, Steven and Lucan Way. "Linkage versus Leverage: Rethinking the International Dimensions of Regime Change." *Comparative Politics* 38, no.4 (2006): 379-400.

- Diamond, Larry. "Elections without Democracy: Thinking about Hybrid Regimes" *Journal of Democracy* 13:2 (2002), 21-35.
- Suggested Readings:
 - Levitsky, Steven and Lucan Way. "The Rise of Competitive Authoritarianism." *Journal of Democracy* 13:2 (2002), 51-65.

Wednesday, 25 January 2017: Measuring Hybrid Regimes

- Required Readings
 - Wahman, Michael, Jan Teorrell, and Axel Hadenius. "Authoritarian Regime Types Revisited: Updated Data in Comparative Perspective." *Contemporary Politics* 19:1 (2013), 19-34.
 - Levitsky, Steven and Lucan Way. "Appendix 1: Measuring Competitive Authoritarianism and Authoritarian Stability" in *Competitive Authoritarianism: Hybrid Regimes After the Cold War*, New York: Cambridge (2010), 365-371.
- Assignments:
 - Pick a case of a hybrid regime and come prepared to explain what makes this case a hybrid. What type of hybrid would you say it is?
 - **Data Exercise #1 due on Canvas by 5pm.**

Friday, 27 January 2017: Computer Lab Meeting #2

- Meet at Architecture 116

Week Five: Authoritarian Executives

Monday, 30 January 2017: How Dictators Rule

- Required Readings:
 - Frantz, Erica and Elizabeth A. Stein. "Comparative Leadership in Non-Democracies" in *Comparative Political Leadership* L. Helms (ed.), New York: Palgrave-MacMillan (2012), 292-313.

Wednesday, 01 February 2017: Outcomes of Authoritarian Leadership

- Required Readings:
 - Frantz, Erica, Andrea Kendell-Taylor, and Natasha Ezrow. "Autocratic Fate: How Leaders' Post-Tenure Expectations Influence the Behavior of Dictatorships." *Journal of Diplomacy and International Relations* (2014), 39-50.
- Suggested Readings:
 - Dionne, Kim Yi. "The Role of Executive Time Horizons in State Responses to AIDS in Africa." *Comparative Political Studies* 44:1 (2011), 55-77.
- Assignments:
 - **Data Analysis Exercise #2 due on Canvas by 5pm.**

Friday, 03 February 2017: Discussion of Cases

- Assignment:
 - Investigate the history of one of the selected leaders (see list on Canvas). Come to class prepared to discuss the type of authoritarian regime this ruler led, some of the tactics used to stay in power, and some of the outcomes of their rule.

Week Six: Authoritarian Legislatures

Monday, 06 February 2017: Legislatures and Authoritarian Stability

- Required Readings:
 - Gandhi, Jennifer and Adam Przeworski. “Authoritarian Institutions and the Survival of Autocrats” *Comparative Political Studies* 40:11 (2007), 1279-1301.

Wednesday, 08 February 2017: Behavior of Authoritarian Legislatures

- Required Readings:
 - Malesky, Edmund and Paul Schuler. “Nodding or Needing; Analyzing Delegate Responsiveness in an Authoritarian Parliament” *American Political Science Review* 104:3 (2010), 482-502.
 - Lindberg, Staffan I. “What Accountability Pressures do MPs in Africa Face and How Do They Respond? Evidence from Ghana.” *Journal of Modern African Studies*, 48:1 (2010), 117-142.

Friday, 10 February 2017: Computer Lab Meeting #3

- Meet at Architecture 116

Week Seven: Authoritarian Judiciaries

Monday, 13 February 2017: Functions of Courts in Authoritarian Regimes

- Required Readings:
 - Moustafa, Tamir and Tom Ginsburg. “Introduction: The Functions of Courts in Authoritarian Regimes” in *Rule by Law: The Politics of Courts in Authoritarian Regimes*, Tom Ginsburg and Tamir Moustafa (eds.), New York: Cambridge University (2008): 1-22.

Wednesday, 15 February 2017: Strategic Defection

- Required Readings:
 - Helmke, Gretchen. “The Logic of Strategic Defection: Court-Executive Relations in Argentina under Dictatorship and Democracy.” *American Political Science Review* 96, no. 2 (2002): 291-303.
- Assignments:
 - **Data Analysis Exercise #3 Due on Canvas by 5pm.**

Friday, 17 February 2017: Midterm Review

- Midterm Exam distributed. Due on Canvas at 5pm, 24 February 2017.

Week Eight: How Voting Can End a Dictatorship

Monday, 20 February 2017: Film part 1

Wednesday, 22 February 2017: Film part 2

Friday, 24 February 2017: Discussion of Film

- Assignment:
 - **Midterm Exam Due on Canvas at 5pm.**

Week Nine: Elections Under Authoritarianism

Monday, 27 February 2017: Elections as Adaptation

- Required Readings:

- Schedler, Andreas. "Elections Without Democracy: The Menu of Manipulation." *Journal of Democracy* 13, no. 2 (2002): 36-50.
- Suggested Readings:
 - Magaloni, Beatriz. "Credible Power Sharing and the Longevity of Authoritarian Rule." *Comparative Political Studies*, 41:4/5 (2008), 715-741.

Wednesday, 01 March 2017: Elections and Authoritarian Fragility

- Required Readings:
 - Edgell, Amanda B., et al. "When and Where do Elections Matter? A Global Test of the Democratization by Elections Hypothesis, 1900-2012." V-Dem Working Paper no. 8 (2015).
- Suggested Readings:
 - Bernhard, Michael, Amanda B. Edgell, and Staffan Lindberg. "Suicide by Competition? Authoritarian Institutional Adaptation and Regime Fragility." V-Dem Working Paper no. 37 (2016).

Friday, 03 March 2017: Computer Lab Meeting #4

- Meet at Architecture 116

SPRING BREAK

Week Ten: Political Economy of Authoritarianism

Monday, 13 March 2017: Questions about Causality, Part I

- Required Readings:
 - Przeworski, Adam and Fernando Limongi. "Modernization: Theories and Facts." *World Politics* 49:2 (1997), 155-183.

Wednesday, 15 March 2017: Questions about Causality, Part II

- Required Readings:
 - Boix, Carles and Susan C. Stokes. "Endogenous Democratization" *World Politics* 55:4 (2003), 517-549.
- Assignments:
 - **Data Analysis Exercise #4 due on Canvas by 5pm.**

Friday, 17 March 2017: Discussion

- Recommended Readings:
 - Wright, Joseph. "Do Authoritarian Institutions Constrain? How Legislatures Affect Economic Growth and Investment." *American Journal of Political Science* 52:2 (2008), 322-343.
- Assignments:
 - **Final paper proposals due on Canvas at 5pm.**

Week Eleven: Resource Curse?

Monday, 20 March 2017: The Resource Curse

- Required Readings:
 - Collier, Paul. "Natural Resource Trap." *The Bottom Billion*, New York: Oxford (2007), 38-52.

- Suggested Readings:
 - Ross, Michael. "What Have We Learned from the Resource Curse?" *Annual Review of Political Science* 18 (2015), 239-259.

Wednesday, 22 March 2017: Resource Induced Instability? Case of the D.R. Congo

- Required Readings:
 - Frankel, Todd C. "The Cobalt Pipeline: Tracing the Path from Deadly Hand-Dug Mines in Congo to Consumers' Phones and Laptops." *Washington Post* (2016, 30 September).
 - Seay, Laura. "Did Cutting Access to Mineral Wealth Reduce Violence in the DRC?" *Washington Post, Monkey Cage* (2014, 25 March).

Friday, 24 March 2017: Discussion

- Required Readings:
 - Autesserre, Severine. "Dangerous Tales: Dominant Narratives on the Congo and Their Unintended Consequences." *African Affairs* 111: 443 (2012), 202-222.

Week Twelve: Gender & Authoritarianism

Monday, 27 March 2017: Legislative Representation and Authoritarianism

- Required Readings:
 - Fallon, Kathleen M., Liam Swiss, and Jocelyn Viterna. "Resolving the Democracy Paradox: Democratization and Women's Legislative Representation in Developing Nations, 1975-2009" *American Sociological Review* 77:3 (2012), 380-408.

Wednesday, 29 March 2017: Gender Quotas and Authoritarianism

- Required Readings:
 - Edgell, Amanda B. "Foreign Aid, Democracy, and Gender Quotas." *Democratization* (online pre-print).

Friday, 31 March 2017: Computer Lab Meeting #5

- Meet at Architecture 116
- Assignment:
 - **Optional First Draft of Final Papers due on Canvas by 5pm.**

Week Thirteen: Political Psychology of Authoritarianism

Monday, 03 April 2017: Is there an Authoritarian Personality?

- Required Readings:
 - Roiser, Martin and Carla Wollig. "The Strange Death of the Authoritarian Personality: 50 years of Psychological and Political Debate." *History of the Human Sciences* 15, no.4 (2002): 71-96.
- Recommended Readings:
 - "The F-Scale" at <http://www.anesi.com/fscale.htm>
 - Adorno, Theodore W., et al. *The Authoritarian Personality*. New York: Harper Collins (1950).
 - Perrin, Andrew J. "National Threat and Political Culture: Authoritarianism, Antiauthoritarianism, and the September 11 Attacks." *Political Psychology* 26, no. 2 (2005): 167-194.

Wednesday, 05 April 2017: Is there a liberal bias?

- Required Readings:
 - Duarte, José L., et al. “Political Diversity Will Improve Social Psychological Science.” *Behavioral and Brain Sciences* 38 (2015): 1-13.
 - Bilewicz, Michal, et al. “Is Liberal Bias Universal? An International Perspective on Social Psychologists.” *Behavioral and Brain Sciences* 38 (2015): 17-18. [Note: see Commentary section after Duarte et al. for this article].
- Recommended Readings:
 - Entire commentary on Duarte et. al. “Political Diversity”.
- Assignments:
 - **Data Analysis Exercise #5 due on Canvas by 5pm.**

Friday, 07 April 2017: No Class. Work on Final Papers.

Week Fourteen: Resisting Authoritarianism

Monday, 10 April 2017: Mass Resistance

- Required Readings:
 - Howard, Philip N. and Muzammil M. Hussain. “Digital Media and the Arab Spring.” New York: Oxford University (2013): 17-34.
- Suggested Readings:
 - Lynch, Marc. “Why it’s Wrong to Say that the Arab Uprisings Failed.” *Washington Post* (2016, March 28).
 - Hamid, Shadi. “Islamism, the Arab Spring, and the Failure of America’s Do-Nothing Policy in the Middle East.” *The Atlantic* (2015, October 9).

Wednesday, 12 April 2017: Individual Resistance

- Required Readings:
 - Monroe, Kristen Renwick. “Morality and Sense of Self: The Importance of Identity and Categorization for Moral Action.” *American Journal of Political Science* 45, no. 3 (2001): 491-507.
- Suggested Readings:
 - Monroe, Kristen Renwick. *Ethics in an Age of Terror and Genocide: Identity and Moral Choice*. Princeton, N.J.: Princeton University.

Friday: 14 April 2017: Resistance through Social Media

- Assignment:
 - Access the Instagram for Bits of Borno and read through the photo-narratives. How do you think this social media project resists authoritarianism?
 - Link: <https://www.instagram.com/bitsofborno/>

Week Fifteen: Wrapping Up

Monday, 17 April 2017: End of History?

- Required Readings:
 - Fukuyama, Francis. “End of History?” *The National Interest* (1989).

Wednesday, 19 April 2017: Conclusion

- Assignments:
 - **Final papers due on Canvas at 5pm.**